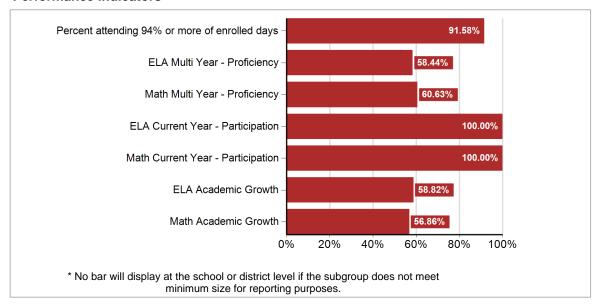
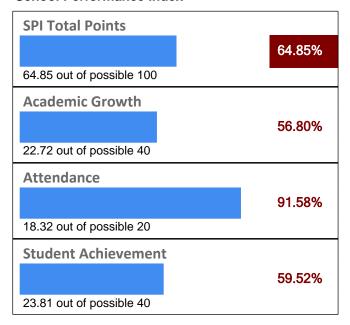
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 9/26/2016



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 85

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 26.43

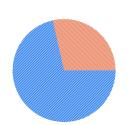
Average Years of Experience 9

Percent with Advanced Degrees 28.57%

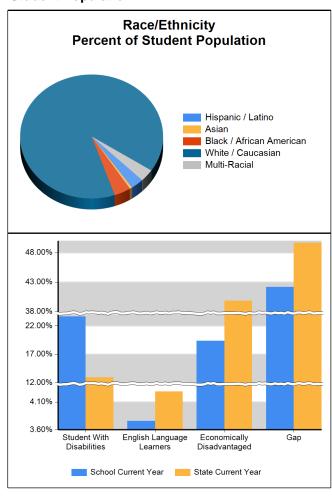
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

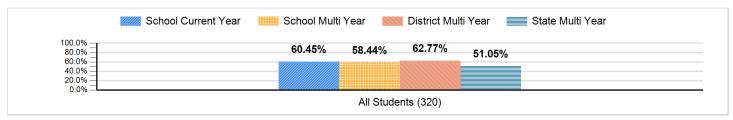




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

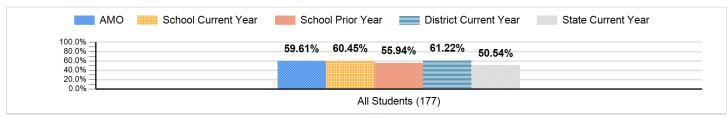
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	320	60.45	58.44	62.77	51.05
Hispanic / Latino	15	*	60.00	57.75	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian*	*	*	*	91.30	46.41
Black / African American*	*	*	*	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	285	59.62	57.89	63.23	57.23
Multi-Racial*	*	*	*	51.92	46.17
Student With Disabilities	86	36.36	39.53	28.73	18.69
English Language Learners*	*	*	*	31.25	11.61
Economically Disadvantaged	67	55.56	55.22	45.08	34.60
Female	157	61.11	61.15	69.92	57.21
Male	163	59.77	55.83	55.97	45.18
Migrant*	*	*	*	*	13.36
Gap	153	50.00	49.02	40.29	34.20
Non-Gap	167	69.47	67.07	71.56	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

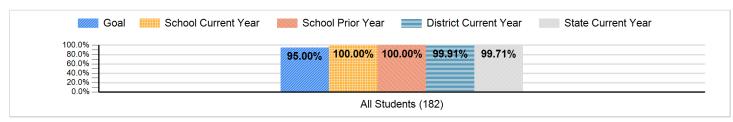
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	177	59.61	60.45	55.94	61.22	50.54
Hispanic / Latino*	*	*	*	*	47.83	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	91.67	48.50
Black / African American*	*	*	*	*	47.06	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	156	59.49	59.62	55.81	61.77	57.54
Multi-Racial*	*	*	*	*	50.00	46.81
Student With Disabilities	44	47.62	36.36	42.86	33.48	24.51
English Language Learners*	*	*	*	*	58.33	16.72
Economically Disadvantaged	36	58.60	55.56	54.84	42.31	35.13
Female	90	64.42	61.11	61.19	66.86	55.34
Male	87	55.38	59.77	51.32	55.90	46.01
Migrant*	*		*	*	*	20.00
Gap	82	52.23	50.00	47.89	41.35	35.59
Non-Gap	95	66.90	69.47	63.89	70.75	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	182	95.00	100.00	100.00	99.91	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	160	95.00	100.00	100.00	99.90	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	44	95.00	100.00	100.00	99.57	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	37	95.00	100.00	100.00	99.24	99.65
Female	94	95.00	100.00	100.00	100.00	99.76
Male	88	95.00	100.00	100.00	99.82	99.66
Migrant*	*	*	*	*	*	100.00
Gap	83	95.00	100.00	100.00	99.71	99.63
Non-Gap	99	95.00	100.00	100.00	100.00	99.80

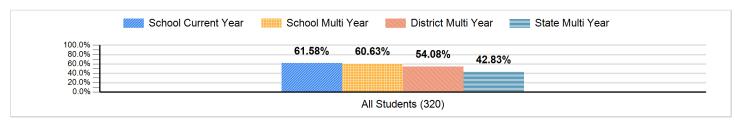
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

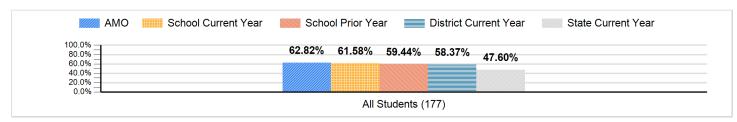
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	320	61.58	60.63	54.08	42.83
Hispanic / Latino	15	*	73.33	45.07	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian*	*	*	*	80.43	39.87
Black / African American*	*	*	*	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	285	60.90	60.00	54.76	48.97
Multi-Racial*	*	*	*	44.23	38.06
Student With Disabilities	86	36.36	43.02	31.27	17.62
English Language Learners*	*	*	*	25.00	11.17
Economically Disadvantaged	67	50.00	53.73	33.90	27.13
Female	157	54.44	56.69	53.51	42.56
Male	163	68.97	64.42	54.62	43.08
Migrant*	*	*	*	*	8.18
Gap	153	47.56	50.98	35.81	27.26
Non-Gap	167	73.68	69.46	61.22	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

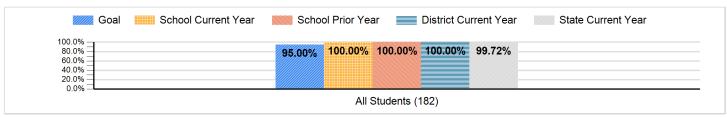
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	177	62.82	61.58	59.44	58.37	47.60
Hispanic / Latino*	*	*	*	*	65.22	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	91.67	44.56
Black / African American*	*	*	*	*	23.53	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	156	62.33	60.90	58.91	58.96	54.89
Multi-Racial*	*	*	*	*	44.44	42.62
Student With Disabilities	44	54.17	36.36	50.00	34.35	25.84
English Language Learners*	*	*	*	*	50.00	17.40
Economically Disadvantaged	36	61.56	50.00	58.06	37.69	32.38
Female	90	63.06	54.44	59.70	57.45	45.98
Male	87	62.61	68.97	59.21	59.23	49.13
Migrant*	Migrant* *		*	*	*	14.74
Gap	82	58.69	47.56	54.93	40.76	33.22
Non-Gap	95	66.90	73.68	63.89	66.81	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

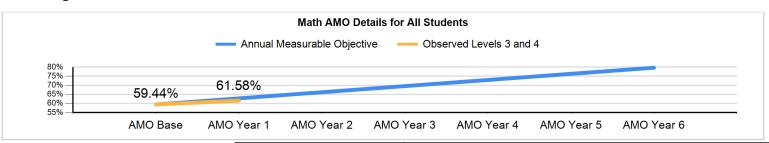
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	182	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	160	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	44	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.66
Female	94	95.00	100.00	100.00	100.00	99.75
Male	88	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	83	95.00	100.00	100.00	100.00	99.64
Non-Gap	99	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	es - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.44%	62.82 %	66.20 %	69.58 %	72.96 %	76.34 %	79.72 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.91%	62.33 %	65.75 %	69.17 %	72.59 %	76.01 %	79.46 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.06%	61.56 %	65.06 %	68.56 %	72.06 %	75.56 %	79.03 %
Other Groups								
Female	2014-2015	59.70%	63.06 %	66.42 %	69.78 %	73.14 %	76.50 %	79.85 %
Male	2014-2015 59.21		62.61 %	66.01 %	69.41 %	72.81 %	76.21 %	79.61 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

54.93%

63.89%

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58.69 %

66.90 %

62.45 %

69.91 %

66.21 %

72.92 %

69.97 %

75.93 %

73.73 %

78.94 %

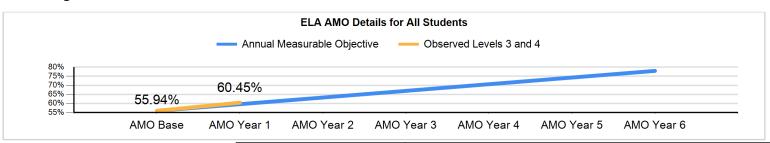
77.47 %

81.95 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.94%	59.61 %	63.28 %	66.95 %	70.62 %	74.29 %	77.97 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few		NA	NA	NA	NA	NA	NA
ack / African American Too Few		Too Few NA		NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.81%	59.49 %	63.17 %	66.85 %	70.53 %	74.21 %	77.91 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %
Other Groups								
Female	2014-2015	61.19%	64.42 %	67.65 %	70.88 %	74.11 %	77.34 %	80.60 %
Male	2014-2015	51.32%	55.38 %	59.44 %	63.50 %	67.56 %	71.62 %	75.66 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

47.89%

63.89%

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52.23 %

66.90 %

56.57 %

69.91 %

60.91 %

72.92 %

65.25 %

75.93 %

69.59 %

78.94 %

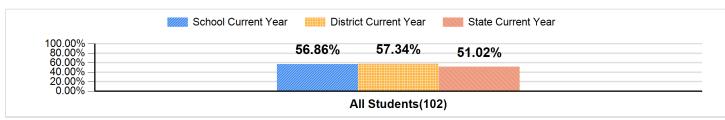
73.95 %

81.95 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	102	56.86	50.00	57.34	42.12	51.02	33.39
Hispanic / Latino*	*	*	*	35.71	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	78.57	*	56.48	37.69
Black / African American*	*	*	*	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	91	52.75	45.83	57.72	43.34	55.31	37.65
Multi-Racial*	*	*	*	63.41	50.00	47.40	36.34
Student With Disabilities	28	35.71	*	36.25	29.41	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	18	55.56	*	46.93	35.53	40.10	29.31
Female	46	52.17	57.14	55.93	43.16	51.02	34.41
Male	56	60.71	41.67	58.68	41.01	51.03	32.45
Migrant*	Migrant* *		*	*	*	38.69	37.11
Gap	45	48.89	52.94	41.88	31.35	40.16	29.58
Non-Gap	57	63.16	44.44	62.99	53.01	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

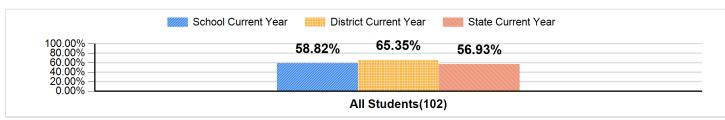
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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## Harrisburg 41-2 | Explorer Elementary - 04

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	102	58.82	61.54	65.35	44.57	56.93	36.16	
Hispanic / Latino*	*	*	*	57.14	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	92.86	*	59.53	30.67	
Black / African American*	*	*	*	41.67	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	91	58.24	60.87	65.66	43.90	60.88	39.83	
Multi-Racial*	*	*	*	65.85	62.50	54.50	41.06	
Student With Disabilities	28	50.00	*	38.33	26.53	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	18	61.11	*	53.63	36.62	46.42	32.64	
Female	46	58.70	70.00	70.57	48.94	61.92	39.36	
Male	56	58.93	56.25	60.40	41.85	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	45	55.56	50.00	47.46	31.52	45.79	32.39	
Non-Gap	57	61.40	80.00	71.89	57.61	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

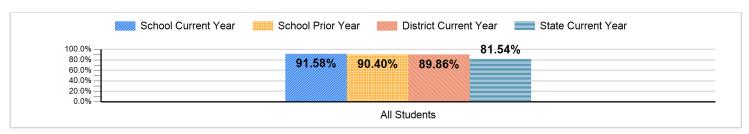
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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# Harrisburg 41-2 | Explorer Elementary - 04

#### **Attendance**



**Attendance: Data Matrix** 

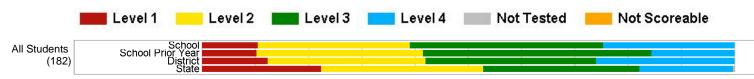
Subgroup	Number of Students	Percent attending 94% or more	D		
AU 0: 1 :		of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	368	91.58	90.40	89.86	81.54
Hispanic / Latino	12	91.67	94.44	69.77	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	14	85.71	100.00	81.58	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	326	92.02	90.35	91.06	87.89
Multi-Racial	12	83.33	80.00	79.49	74.77
Student With Disabilities	90	92.22	87.91	84.87	76.01
English Language Learners	12	83.33	75.00	55.32	82.61
Economically Disadvantaged	73	82.19	84.52	77.54	71.07
Female	190	90.53	87.08	89.14	81.39
Male	178	92.70	93.75	90.54	81.67
Migrant	*	*	*	*	81.45
Gap	160	88.13	88.02	83.12	73.81
Non-Gap	208	94.23	92.51	93.17	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	10.44	28.57	36.26	24.73	0.00	0.00	10.20	31.29	42.86	15.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	10.63	29.38	36.88	23.13	0.00	0.00	9.85	31.82	43.18	15.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	18.18	45.45	15.91	20.45	0.00	0.00	21.43	28.57	42.86	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	10.81	37.84	27.03	24.32	0.00	0.00	9.38	34.38	37.50	18.75	0.00	0.00
Female	94	11.70	34.04	32.98	21.28	0.00	0.00	11.76	29.41	50.00	8.82	0.00	0.00
Male	88	9.09	22.73	39.77	28.41	0.00	0.00	8.86	32.91	36.71	21.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	14.46	37.35	25.30	22.89	0.00	0.00	15.28	30.56	41.67	12.50	0.00	0.00
Non-Gap	99	7.07	21.21	45.45	26.26	0.00	0.00	5.33	32.00	44.00	18.67	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.31	29.63	32.04	26.02	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	21.74	13.04	30.43	34.78	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	0.00	13.33	20.00	66.67	0.00	0.00	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	35.29	41.18	17.65	5.88	0.00	0.00	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	11.18	30.18	33.13	25.51	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	31.20	34.19	18.38	16.24	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	33.33	16.67	25.00	25.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	23.48	38.64	19.70	18.18	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	10.92	31.99	32.57	24.52	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	13.62	27.42	31.54	27.42	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	24.78	34.29	21.90	19.02	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.41	27.42	36.83	29.33	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

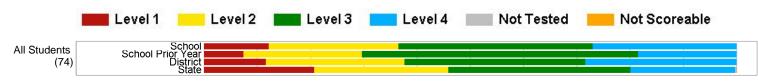
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74	12.16	24.32	36.49	27.03	0.00	0.00	7.41	22.22	51.85	18.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	10.94	25.00	37.50	26.56	0.00	0.00	7.84	23.53	49.02	19.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	20.00	33.33	13.33	33.33	0.00	0.00	15.79	26.32	47.37	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	29.41	35.29	17.65	0.00	0.00	9.09	18.18	54.55	18.18	0.00	0.00
Female	42	16.67	26.19	33.33	23.81	0.00	0.00	4.17	33.33	54.17	8.33	0.00	0.00
Male	32	6.25	21.88	40.63	31.25	0.00	0.00	10.00	13.33	50.00	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	17.14	25.71	31.43	25.71	0.00	0.00	10.71	25.00	50.00	14.29	0.00	0.00
Non-Gap	39	7.69	23.08	41.03	28.21	0.00	0.00	3.85	19.23	53.85	23.08	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.58	26.05	33.95	28.42	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.20	26.82	34.99	27.99	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	33.33	27.78	22.22	16.67	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	29.41	32.94	17.65	20.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	21.57	33.33	25.49	19.61	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	10.53	28.95	33.16	27.37	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.63	23.16	34.74	29.47	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	23.13	29.85	25.37	21.64	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.28	23.98	38.62	32.11	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

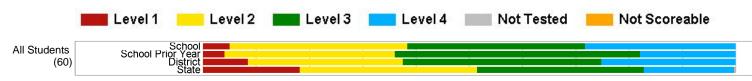
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	5.00	33.33	33.33	28.33	0.00	0.00	4.00	32.00	46.00	18.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	5.36	35.71	32.14	26.79	0.00	0.00	4.44	33.33	46.67	15.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	12.50	56.25	18.75	12.50	0.00	0.00	12.50	31.25	50.00	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	46.15	23.08	30.77	0.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00
Female	31	6.45	41.94	29.03	22.58	0.00	0.00	9.09	18.18	59.09	13.64	0.00	0.00
Male	29	3.45	24.14	37.93	34.48	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	7.41	48.15	22.22	22.22	0.00	0.00	8.00	28.00	48.00	16.00	0.00	0.00
Non-Gap	33	3.03	21.21	42.42	33.33	0.00	0.00	0.00	36.00	44.00	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.42	29.08	37.24	25.26	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.69	29.67	38.19	24.45	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	25.27	36.26	21.98	16.48	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	14.89	42.55	23.40	19.15	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	9.14	33.87	37.63	19.35	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	7.77	24.76	36.89	30.58	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.69	36.22	23.62	20.47	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	3.02	25.66	43.77	27.55	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

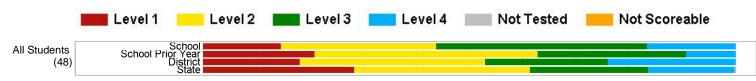
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	14.58	29.17	39.58	16.67	0.00	0.00	20.93	41.86	27.91	9.30	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	17.50	27.50	42.50	12.50	0.00	0.00	19.44	41.67	30.56	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	23.08	46.15	15.38	15.38	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	18.18	54.55	18.18	9.09	0.00	0.00
Female	21	9.52	38.10	38.10	14.29	0.00	0.00	22.73	36.36	36.36	4.55	0.00	0.00
Male	27	18.52	22.22	40.74	18.52	0.00	0.00	19.05	47.62	19.05	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	42.86	19.05	19.05	0.00	0.00	31.58	42.11	21.05	5.26	0.00	0.00
Non-Gap	27	11.11	18.52	55.56	14.81	0.00	0.00	12.50	41.67	33.33	12.50	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	34.74	23.05	24.03	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.97	35.02	24.19	23.83	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	27.27	27.27	0.00	45.45	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	43.10	32.76	13.79	10.34	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	38.24	41.18	5.88	14.71	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	13.70	33.56	25.34	27.40	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	22.22	35.80	20.99	20.99	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	34.88	38.37	13.95	12.79	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.71	33.33	26.58	28.38	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

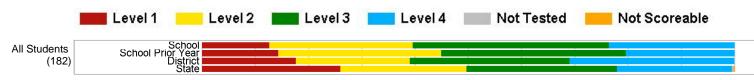
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	12.64	26.92	36.81	23.63	0.00	0.00	14.29	30.61	34.69	20.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	13.13	27.50	36.25	23.13	0.00	0.00	14.39	30.30	35.61	19.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	31.82	31.82	22.73	13.64	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	10.81	32.43	32.43	24.32	0.00	0.00	12.50	34.38	28.13	25.00	0.00	0.00
Female	94	12.77	25.53	40.43	21.28	0.00	0.00	11.76	27.94	38.24	22.06	0.00	0.00
Male	88	12.50	28.41	32.95	26.14	0.00	0.00	16.46	32.91	31.65	18.99	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	19.28	30.12	31.33	19.28	0.00	0.00	22.22	30.56	25.00	22.22	0.00	0.00
Non-Gap	99	7.07	24.24	41.41	27.27	0.00	0.00	6.67	30.67	44.00	18.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.59	21.39	30.00	30.93	0.09	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	21.74	30.43	21.74	26.09	0.00	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	0.00	13.33	33.33	53.33	0.00	0.00	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	41.18	11.76	41.18	5.88	0.00	0.00	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	16.97	21.44	30.49	31.00	0.10	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	25.00	25.00	13.89	36.11	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	42.31	23.93	17.95	15.38	0.43	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	16.67	25.00	33.33	25.00	0.00	0.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	29.55	27.27	22.73	19.70	0.76	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	12.45	20.69	31.03	35.82	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	22.40	22.04	29.03	26.34	0.18	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	32.56	25.94	22.48	18.73	0.29	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	10.50	19.24	33.56	36.70	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

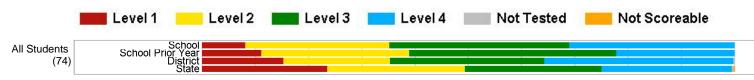
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74	8.11	27.03	33.78	31.08	0.00	0.00	11.11	27.78	38.89	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	7.81	28.13	31.25	32.81	0.00	0.00	11.76	25.49	41.18	21.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	26.67	20.00	26.67	0.00	0.00	21.05	26.32	42.11	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	5.88	35.29	41.18	17.65	0.00	0.00	9.09	18.18	36.36	36.36	0.00	0.00
Female	42	11.90	23.81	33.33	30.95	0.00	0.00	12.50	33.33	29.17	25.00	0.00	0.00
Male	32	3.13	31.25	34.38	31.25	0.00	0.00	10.00	23.33	46.67	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	14.29	25.71	37.14	22.86	0.00	0.00	17.86	28.57	32.14	21.43	0.00	0.00
Non-Gap	39	2.56	28.21	30.77	38.46	0.00	0.00	3.85	26.92	46.15	23.08	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.26	20.00	28.95	35.53	0.26	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	14.58	20.41	29.45	35.28	0.29	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	33.33	27.78	5.56	33.33	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	40.00	23.53	14.12	21.18	1.18	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	19.61	31.37	29.41	17.65	1.96	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	10.53	21.58	28.42	39.47	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	20.00	18.42	29.47	31.58	0.53	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	29.10	24.63	23.13	22.39	0.75	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.72	17.48	32.11	42.68	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

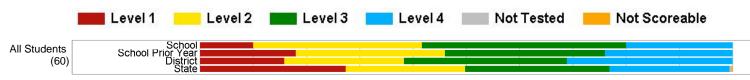
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	10.00	31.67	38.33	20.00	0.00	0.00	18.00	28.00	30.00	24.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	10.71	32.14	37.50	19.64	0.00	0.00	20.00	26.67	31.11	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	31.25	31.25	25.00	12.50	0.00	0.00	31.25	31.25	18.75	18.75	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	7.69	38.46	23.08	30.77	0.00	0.00	20.00	30.00	20.00	30.00	0.00	0.00
Female	31	9.68	35.48	41.94	12.90	0.00	0.00	9.09	22.73	40.91	27.27	0.00	0.00
Male	29	10.34	27.59	34.48	27.59	0.00	0.00	25.00	32.14	21.43	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	18.52	37.04	22.22	22.22	0.00	0.00	28.00	24.00	20.00	28.00	0.00	0.00
Non-Gap	33	3.03	27.27	51.52	18.18	0.00	0.00	8.00	32.00	40.00	20.00	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.82	22.45	30.61	31.12	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	22.53	30.49	31.59	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	38.46	24.18	19.78	17.58	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	25.53	27.66	21.28	25.53	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	12.37	22.58	31.18	33.87	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	18.93	22.33	30.10	28.64	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	29.13	27.56	21.26	22.05	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	9.43	20.00	35.09	35.47	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

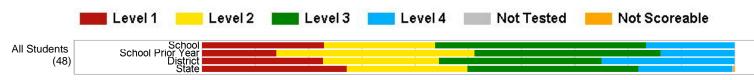
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	48	22.92	20.83	39.58	16.67	0.00	0.00	13.95	37.21	34.88	13.95	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	40	25.00	20.00	42.50	12.50	0.00	0.00	11.11	41.67	33.33	13.89	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	13	38.46	38.46	23.08	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	9.09	54.55	27.27	9.09	0.00	0.00	
Female	21	19.05	14.29	52.38	14.29	0.00	0.00	13.64	27.27	45.45	13.64	0.00	0.00	
Male	27	25.93	25.93	29.63	18.52	0.00	0.00	14.29	47.62	23.81	14.29	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	21	28.57	28.57	33.33	9.52	0.00	0.00	21.05	42.11	21.05	15.79	0.00	0.00	
Non-Gap	27	18.52	14.81	44.44	22.22	0.00	0.00	8.33	33.33	45.83	12.50	0.00	0.00	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	22.73	21.75	30.52	25.00	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21		
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47		
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00		
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16		
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00		
White / Caucasian	22.02	21.30	31.77	24.91	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01		
Multi-Racial	18.18	27.27	9.09	45.45	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00		
Student With Disabilities	51.72	24.14	20.69	3.45	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00		
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78		
Economically Disadvantaged	50.00	20.59	14.71	14.71	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44		
Female	15.07	17.12	34.25	33.56	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20		
Male	29.63	25.93	27.16	17.28	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23		
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42		
Gap	43.02	25.58	23.26	8.14	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38		
Non-Gap	14.86	20.27	33.33	31.53	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02		

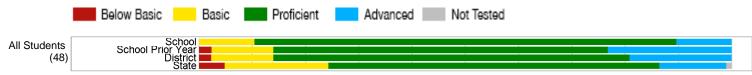
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	48	0.00	10.42	79.17	10.42	0.00	0.00	2.33	11.63	62.79	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	0.00	12.50	80.00	7.50	0.00	0.00	2.78	11.11	61.11	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	0.00	7.69	92.31	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	18.18	63.64	18.18	0.00	0.00
Female	21	0.00	9.52	85.71	4.76	0.00	0.00	4.55	13.64	68.18	13.64	0.00	0.00
Male	27	0.00	11.11	74.07	14.81	0.00	0.00	0.00	9.52	57.14	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	0.00	9.52	80.95	9.52	0.00	0.00	5.26	21.05	57.89	15.79	0.00	0.00
Non-Gap	27	0.00	11.11	77.78	11.11	0.00	0.00	0.00	4.17	66.67	29.17	0.00	0.00

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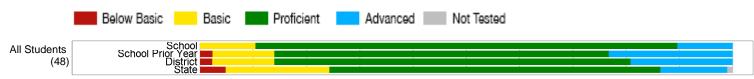
			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.27	11.69	66.88	19.16	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	2.17	10.11	68.95	18.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	0.00	27.27	45.45	27.27	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.34	20.69	62.07	6.90	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	8.82	26.47	52.94	11.76	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	2.05	13.70	64.38	19.86	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	2.47	9.88	69.14	18.52	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.98	20.93	60.47	11.63	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.45	8.11	69.37	22.07	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	48	0.00	10.42	79.17	10.42	0.00	0.00	2.33	11.63	62.79	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	0.00	12.50	80.00	7.50	0.00	0.00	2.78	11.11	61.11	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	0.00	7.69	92.31	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	18.18	63.64	18.18	0.00	0.00
Female	21	0.00	9.52	85.71	4.76	0.00	0.00	4.55	13.64	68.18	13.64	0.00	0.00
Male	27	0.00	11.11	74.07	14.81	0.00	0.00	0.00	9.52	57.14	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	0.00	9.52	80.95	9.52	0.00	0.00	5.26	21.05	57.89	15.79	0.00	0.00
Non-Gap	27	0.00	11.11	77.78	11.11	0.00	0.00	0.00	4.17	66.67	29.17	0.00	0.00

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			District Cu	rront Voca		State Current Year								
			DISTRICT CO	ineni rear			State Surfeix Four							
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	2.27	11.69	66.88	19.16	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00		
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00		
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00		
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00		
White / Caucasian	2.17	10.11	68.95	18.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00		
Multi-Racial	0.00	27.27	45.45	27.27	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00		
Student With Disabilities	10.34	20.69	62.07	6.90	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00		
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00		
Economically Disadvantaged	8.82	26.47	52.94	11.76	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00		
Female	2.05	13.70	64.38	19.86	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00		
Male	2.47	9.88	69.14	18.52	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00		
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00		
Gap	6.98	20.93	60.47	11.63	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00		
Non-Gap	0.45	8.11	69.37	22.07	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00		

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